



Academy Nine
6th Grade Application for Admission
English Teacher Recommendation Form
Due: January 5, 2010

Part I: To be completed by Applicant and Parent/Guardian

Please print your name and school information below and give this form with the pre-addressed envelope to your current English teacher. Your teacher will send this form directly to Steppingstone.

Student's Full Name: _____

Current School: _____ **Current Grade:** _____

Parent/Guardian Consent for Release of Academic Records:

I hereby give permission for The Steppingstone Foundation and its representatives to request and obtain the academic records and school report for my child.

Parent/Guardian Signature: _____ **Date:** _____

Part II: To be completed by Teacher

To the Teacher: The student named above is a candidate for admission to Academy Nine, an out-of-school-time program that prepares students for enrollment in and success at college-preparatory independent and public exam schools. A strong candidate is a motivated and talented sixth grader whose family is committed to actively supporting their student's education and demonstrates a need for our services. We consider the academic and personal qualities of each student in our admission process. Your recommendation is vital to our process. We appreciate your candid and thoughtful responses and thank you for your time. Additional pages may be attached, if necessary.

Please mail this form by January 5, 2010 to Academy Nine – Admission, The Steppingstone Foundation, 155 Federal Street - Suite 800, Boston, MA 02110. If you have any questions or would like to request an electronic copy of this form, please call or email Devonda Witherspoon at 617-423-6300, ext. 280 or dwitherspoon@tsf.org.

This recommendation as well as any information received by Academy Nine in connection with the student's application will be strictly confidential and will not be disclosed to the applicant, to the applicant's family members, or any other person unaffiliated with The Steppingstone Foundation.

1. How long have you known the applicant and in what capacities?
2. What contact have you had with this student's parent(s) or guardian(s)? How is the family involved in their child's education?
3. What are the first words that come to mind to describe this student?
4. In what type of learning environment does this student perform best? What type of learning environment is challenging for this student?
5. Do you feel that this student is working to his or her full potential in your class? Please explain.

6. Steppingstone is a challenging program in which students receive extra work outside of school. How do you think this student would respond to an increased workload and exposure to difficult concepts and challenges?

7. In relation to other students in your classroom, please rate the candidate by checking the appropriate boxes:

	<u>Outstanding</u>	<u>Very Good</u>	<u>Good</u>	<u>Average</u>	<u>Needs Improvement</u>
a. Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Class Preparation/Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Classroom Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Effort/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Conduct/Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Collaborative Classwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Independent Classwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Response to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Ability to Interact with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Ability to Interact with Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

o. If this student is particularly strong or weak in any of these areas, please explain:

8. Please rate the candidate in the following areas by checking the appropriate boxes:

	<u>Above grade level</u>	<u>Consistent with grade level</u>	<u>Below grade level</u>
a. Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii. Written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii. Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii. Drawing inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv. Moving beyond literal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sentence structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii. Logical organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii. Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv. Punctuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d. If this student is particularly strong or weak in any of these areas, please explain:

9. Are there any other issues of which we should be aware?

10. Do you support this student's application to our program?

Yes, with enthusiasm Yes, with reservations* No, I do not recommend this student*

* Please explain:

Teacher's Full Name: _____

School: _____

Daytime Phone: _____

Email: _____

Signature: _____

Date: _____

*Academy Nine is division of The Steppingstone Academy, a program of The Steppingstone Foundation.
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